Course	Basic Physical Education Karate
Course No.	2107173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Masaki Fumoto
Course Overview	The purpose of this class is to understand the relation between one 's own mind and body, between one 's opponent 's mind and body, and their interaction, using basic Karate techniques. Basic Karate techniques, including suitable breathing methods, coordination of Karate basic techniques with footwork, and Kata (Karate form), will be taught in this class.
Remarks	I
	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	You can do (1) Basic Karate techniques, including (2) suitable breath-
comes)	ing methods, (3) coordination of Karate basic techniques with footwork, and (4)
	Kata (Karate form).
Class Schedule	Week 1Orientetion Week 2Sonoba-kihon 1. Stationary basic offensive techniques: Sonobazuki, Gakuzuki, Maegeri, Mawashigeri, and punching and kicking training with mitts. Week 3Sonoba-kihon 2. Uke. Basic defensive techniques for head, body trunk and lower limbs: Jodan-uke, Chudan-uke, Gedan-uke. Week 4Ido-kihon 1. Basic offensive techniques with forward and backward movement: Jun-tsuki, Gayku-tsuki. Week 5Ido-kihon 2. Many variations of basic offensive techniques with forward and backward movement: Jun-tsuki, Gayku-tsuki, and Tsuki, including Keri and their direction shifts. Week 6Coordination of footwork with hitting techniques 1. Footwork includes jumping, Suriashi. Week 7Coordination of footwork with hitting techniques 2. Hitting techniques with various footworks. Week 8Compounding techniques. Coordination of Tsuki with Keri. Week 9Sawari-kumite. Control of timing and spacing of offensive and defensive techniques: touching upper and lower limbs, and body trunk. Week 10Kata. Offensive and defensive techniques for imaginary opponents in 8 directions. Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%), Skill(35%), Knowledge(30%)
Course Hours Break-	
down and Out-of-	

Class Learning

Office Hours and	I don't set up certain office hours, so please let me know in advance if you intend
Contact Information	to come and see me. Email:mfumoto@tiu.ac.jp
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability.

Course	Basic Physical Education Gymnastics
Course No.	2108173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Mariko Kanaya
Course Overview	Through the events of apparatus gymnastics and artistic gymnastics, students
	will acquire skills according to ability and understand about movements under
	the theme of "feel yourself".
Remarks	I
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) Understand the characteristics of instruments and instruments and use them
comes)	appropriately.
	(2) Can perform basic trampoline skills. (Select a technique according to your
	skill.)
	(3) In cooperation with peers, pair work and group work can be done safely.
	(4) Through the trampoline, you can acquire and utilize the ability to observe
	movement.
Class Schedule	Week 10rietation about this subject and Flexibility check(1)
	Week 2Stretching and Floor exercises (introduction)
	Week 3Stretching and Floor exercises (Rolls:1)
	Week 4Stretching and Floor exercises (Rolls:2)
	Week 5Stretching and Floor exercises (Rotation with handstand)
	Week 6Stretching and Floor exercises (Handspring:1)
	Week 7Stretching and Floor exercises (Handspring:2)
	Week 8Stretching and Floor exercises (Sault:1)
	Week 9Stretching and Floor exercises (Sault:2)
	Week 10Flexibility check(2)
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	Tuesday. 11:30-12:10 Gymastics area in Central gymnasium
Contact Information	V V

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability

Course	Basic Physical Education Japanese Archery
Course No.	2110133
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Makinori Matsuo
Course Overview	In this class you will be able to learn the basic of Kyudo. While shooting on short
	and middle distance you will have a chance to learn about safety rules, be able
	to shoot quite well, and experience other parts of Kyudo, like competition.
Remarks	I
	elements by gender(equipment)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	, , , ,
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	
comes)	
Class Schedule	Week 1the basic style of Kyudo, Dojo manners
	Week 2short distance; the way of release and the work of the left hand
	Week 3short distance; the way of release and the work of the right hand
	Week 4short distance; the 8 step of shooting and the way of aiming
	Week 5short distance; 8 step of shooting, "Zanshin"
	Week 6Individual competition (flow)
	Week 7middle distance; 8 step of shooting and body posture
	Week 8middle distance; 8 step of shooting and release
	Week 9middle distance; 8 step of shooting and manners
	Week 10team competition (flow)
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. 誠文堂新光社, はじめての弓道 (Hajimete no Kyudo)
ences,and Supple-	
mentary Materials	
Office Hours and	matsuo.makinori.gf@u.tsukuba.ac.jp
Contact Information	Kyudo-jo:029-853-5624
Other(Behavioral ex-	
pectations and points	
to note for students	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability, Budo

Course	Basic Physical Education Soccer
Course No.	2113173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Masaaki Koido
Course Overview	Understand the principles of soccer in order to play and enjoy games. While
Course overview	acquiring the basic skills of "Ball control", "Passing" and "dlibbling" the ball,
	learn the importance of moving in cooperation with the teammate.
Remarks	II
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	The second secon
Course Objec-	Enhancement of a sense of teamwork and reaching a common object with friends.
tives(Learning Out-	
comes)	
Class Schedule	Week 1Introduction
	Week 2Fundamental skills 1 (Ball Control, Passing)
	Week 3Fundamental skills 2 (Ball Control, Pass, Dribble)
	Week 4Fundamental skills 3 (Ball Control, Pass, Dribble, Shooting)
	Week 5Individual attacking and defending tactics 1
	Week 6Individual attacking and defending tactics 2
	Week 7Team&group attacking and defending 1
	Week 8Team&group attacking and defending 1
	Week 9Game 1
	Week 10Game 2
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	All relevant handouts will be distributed in class.
ences, and Supple-	
mentary Materials	
Office Hours and	Office Hours: N/A
Contact Information	Location:Sports and Physical Education Center
	Phone Number (Ext.):
	E-mail:koido.masaaki.gu@u.tsukuba.ac.jp
	TF:N/A TA:TBAIf it rains, it is a lecture at the center gymnasium 2F.

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Basic Physical Education Judo
Course No.	2115173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Hirotaka Okada
Course Overview	
Course Overview	The purpose of this instruction is to learn fundamental skills of judo and to
	understand the fascination of judo through doing safety Randori with using some
Remarks	basic technique.
Remarks	
	実務経験教員
	elements by gender(contact)
	elements by gender(other)
	G-course
C	女子は 道着の下にTシャツを着用すること
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	
comes)	
Class Schedule	Week 1Guidance of this instruction.
	Week 2Basic movement of judo, Ukemi, Osaekomi-waza.
	Week 3Ukemi, Ashi-waza, Osaekomi-waza.
	Week 4Ukemi, Ashi-waza, Osaekomi-waza.
	Week 5Ashi-waza, Osaekomi-waza, Randori-Newaza.
	Week 6Te-waza, Shime-waza, Randori-Newaza.
	Week 7Te-waza, Shime-waza, Randori-tachiwaza and Newaza.
	Week 8Koshi-waza, Kansetsu-waza, Randori-Tachiwaza and Newaza.
	Week 9Koshi-waza, Kansetsu-waza, Randori-Tachiwaza and Newaza.
	Week 10Randori-Tachiwaza and Newaza.
-	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	okada.hirotaka.fw at u.tsukuba.ac.jp
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability

Course	Basic Physical Education Swimming
Course No.	2117133
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Miwako Homma
Course Overview	Understanding and improving various swimming skills. Students will be experi-
	enced basic strokes, water polo, snorkeling, and importance and value of aquatic
	sports will be understood through the classes.
Remarks	I
	実務経験教員
	elements by gender(wear)
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	
comes)	
Class Schedule	A teacher is the Olympic Medalist in Artistic Swimming and National team
	director of Japanese National team. Class is carried out under her professional
	experience.
	Week 1:Guidance of this class, 10 min. swim, Kicking
	Week 2:10 min. swim, Kicking, Streamline
	Week 3:10 min. swim, Crawl and Back strokes
	Week 4:10 min. swim, Breast stroke
	Week 5:10 min. swim, Butterfly stroke and Individual Medley
	Week 6:10 min. swim, Snorkeling (Fin work, Snorkel clear, ear clear)
	Week 7:10 min. swim, Snorkeling (Jack knife, entry, surface dive)
	Week 8:10 min. swim, Water polo (Basic skill: Pass and Dribble)
	Week 9:10 min. swim, Water polo (Basic skill and Game)
	Week 10:10 min. swim, Water polo (League match game)
	Week 11Optional class Bring swimsuit, swim cap and goggles.
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	

Office Hours and	Office Hours: contact by email at first.
Contact Information	Location:B416, Phone Number (Ext.): 6320
	email:homma.miwako.fe@u.tsukuba.ac.jp
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability

Course	Basic Physical Education Softball
Course No.	2121173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Takeshi Kaneda
Course Overview	Emphasis will be on fundamentals, and the way to enjoy playing game. Under standing and improvement of health and fitness shall also be addressed by playing softball.
Remarks	II elements by gender(contact)
	elements by gender(special rule/pair/team) G-course
Course Type	lab works, practical
Relation to Degree Program Compe-	Related to "5. Mental and physical health, humanity, and ethics" Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Outcomes)	(1)You can understand the characteristics of softballs and use them to throw appropriately.
	(2) You can catch the ball thrown by the opponent.
	(3)You can hit the ball thrown by the pitcher. (4)You can cooperate with your teammates and perform team activities.
Class Schedule	Week 1Introduction
	Week 2Fundamental skills
	Week 3Fundamental skills
	Week 4Fundamental skills and short time games
	Week 5Fundamental skills and short time games
	Week 6Offensive or defensive skills training and short time games
	Week 7Offensive or defensive skills training and short time games
	Week 8Offensive or defensive skills training and short time games
	Week 9Team practice and games
	Week 10Game
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	handouts and photocopies
ences, and Supple-	1. 吉村正, ベースボールマガジン社, うまくなるソフトボール,
mentary Materials	2. 功力靖雄、北隆館、図解野球、ソフトボールの教室
Office Hours and	"Office Hours: N/A (I don't set up certain office hours, so please let me know in
Contact Information	advance if you intend to come asd see me.)
	Location:Sports and Physical Education Center Phone Number (Ext.):
	E-mail:
	TA and TF:N/A"

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Basic Physical Education Table Tennis
Course No.	2122153
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Yuki Nonaka
Course Overview	Learn the basic techniques of table tennis from its essence, while at the same
	time deepening the understanding of the movements applicable to different types
	of sports. Through various practice methods and minigames, learn also about
	relevant aspects of sports, such as communications and sportsmanship.
Remarks	Indoor shoose should be brought without fail. Be sure to wear sportswear. Accept
	experienced students. However, the level of this class is targeted at beginners.
	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Enhancement of a sense of teamwork and reaching a common object with
tives(Learning Out-	friends.
comes)	(1) Understand the characteristics of table tennis. And the operation which
	utilized the characteristic can be performed.
	(2) Communicate with peers and can clear issues smoothly.
	(3) To acquire the ability to act independently while grasping the movement of
	the whole group.
Class Schedule	The former coach of the national team carries out classes.
	Week 1Explanation and introduction of class contents
	Week 2Understanding the characteristics of table tennis (the racket surface and
	How to see ball movement).
	Week 3Understanding the characteristics of table tennis (How to see ball movement and Hitting point).
	Week 4Understanding the characteristics of table tennis (Hitting point and Hit-
	ting the ball according to the sound).
	Week 5Understanding the characteristics of table tennis (Hitting the ball accord-
	ing to the sound and Hitting feeling).
	Week 6Understanding the characteristics of table tennis (footwork)
	Week 7Understanding the characteristics of table tennis (footwork)
	Week 8Understanding the characteristics of table tennis (Have good footwork with moving).
	Week 9Game operations, ways of ingenuity and communication with others Wook 10Understanding of applied technique and equipment and operation of
	Week 10Understanding of applied technique and equipment and operation of
	games Wook 11Optional class
Course Deserted	Week 11Optional class
Course Prerequisites	A11. 1 (8E(A) (1.11(8E(A) IX 1.1 (88(A)
Grading Philosophy	Attitude (35%) , Skill (35%) , Knowledge (30%)

Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	None specified. When you would like to visit my office, you must make an ap-
Contact Information	pointment in advance by email.
	nonaka.yuki.gp at u.tsukuba.ac.jp
Other(Behavioral ex-	Indoor shoes are required. You should wear sports wear as clothes.
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Basic Physical Education Dance
Course No.	2123173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor Course Overview	Yonezawa Mayuko
Course Overview	In this class, learns how to use basic body of the dance and gets on various music
	and move a body.In addition, aims at the making of healthy body by yoga and
D 1	stretch through a class.
Remarks	
	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	In this class, learns how to use basic body of the dance and gets on various music
comes)	and move a body.In addition,aims at the making of healthy body by yoga and
	stretch through a class.
Class Schedule	Week 1Introduction
	Week 2Knowing about "my body"
	Week 3yoga and stretch 1
	Week 4yoga and stretch 2
	Week 5Dance with various music
	Week 6Rhythm dance basic
	Week 7Rhythm dance
	Week 8dance combinations basic
	Week 9dance combinations
	Week 10Test
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
	I control of the cont
Contact Information	
Contact Information Other(Behavioral ex-	
Other(Behavioral ex-	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability.

Course	Basic Physical Education Tennis
Course No.	
	2125173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Hajime Ohmori
Course Overview	Acquiring fundamental skills of tennis. Manner, rule, and values of sports shall
	also be learned through playing tennis.
Remarks	
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	· Cultivation of humility, gentleness and amiability.
Program Compe-	• Nurture spirit of challenge and cooperating with classmates.
tences	
Course Objec-	Enhancement of a sense of teamwork and reaching a common object with class-
tives(Learning Out-	mates.
comes)	
Class Schedule	Week 1:Introduction
	Week 2-5: Forehand and Backhand Stroke, game of doubles Week 6-9: Volley
	and Second service, game of doubles Week 10: Skill test
	Week 11: Test
	Week 1Forehand Stroke (1)
	Week 2Forehand Stroke (2)
	Week 3Service, Short Game
	Week 4Rule(Doubles), Short Game
	Week 5Backhand Stroke, Manners of Tennis(1), Short Game
	Week 6Volley, Manners of Tennis(2), Champion Game
	Week 7Strategy of a doubles, Champion Game
	Week 8Partner is exchanged, Champion Game
	Week 9Partner is exchanged, Champion Game
	Week 10Skill test
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%), Skill(35%), Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
İ	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Basic Physical Education Trim Exercise
Course No.	2130173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Yukinori Sawae
Course Overview	This course offers sports with consideration of the students' conditions for stu-
	dents who need special requirement.
Remarks	Trim action room
	実務経験教員
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) The goals of this class are to enjoy playing physical activities and form positive
comes)	attitude to have interest on health and physical fitness based on creating a learn-
,	ing assignment and gradual training program fitted everyone's health condition.
Class Schedule	This class is for students with special education needs by teacher who has some
	practical performance; he has ever worked in rehabilitation, special education
	program, sport program for children with disabilities for long time.
	Week 1Introduction
	Week 2Understanding the importance of the sport life design
	Week 3Challenge many para-sports 1
	Week 4Challenge many para-sports 2
	Week 5Challenge many para-sports 3
	Week 6Create many physical activities depending on self conditions 1
	Week 7Create many physical activities depending on self conditions 2
	Week 8Create many physical activities depending on self conditions 3
	Week 9Summary
	Week 10Lecture of health condition and physical fitness
	Week 11Optional class
Course Prerequisites	Week 110 publish class
Grading Philosophy	Attendance(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	120001441100(0070),21110(120480(0070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. N/A
ences, and Supple-	 · ,
mentary Materials	
Office Hours and	Office Hours: N/A
Contact Information	Please contact me by email if you need.
	sawae.yukinori.ka at u.tsukuba.ac.jp
	Location: A503
	Phone Number: 029-853-6317
	1 HOLE MUHDEL 025-055-0511

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability

Course	Basic Physical Education Badminton
Course No.	2135153
Credits	0.5Credits
Grade	1Year
Timetable	
	FallAB Thu1
Instructor	Chika Tanifuji
Course Overview	Understanding the principles of badminton in order to play and enjoy games.
	History, manner, rule, and values of sports shall also be learned through playing
D 1	games.
Remarks	
	elements by gender(special rule/pair/team) G-course
C T	
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) Understand the characteristics of Badminton and use them appropriately.
comes)	(2) You can play happily and safely while cooperating with your friends.
Class Schedule	Understanding the principles of badminton in order to play and enjoy games.
	History, manner, rule, and values of sports shall also be learned through playing
	games.
	Week 1Introduction
	Week 2Play ancient games
	Week 3Learn the basic skills
	Week 4Learn the tactics
	Week 5Know the games
	Week 6Play singles
	Week 7Play doubles
	Week 8Team competition
	Week 9Develop teamwork
	Week 10Study badminton for life
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Basic Physical Education Volleyball
Course No.	2136193
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Nakaba Akiyama
Course Overview	This course is designed to learn fundamental skills (pass, serve, game play), rules,
-	and team work.
Remarks	
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Enhancement of a sense of teamwork and reaching a common object with friends.
tives(Learning Out-	(1) To understand fundamental skills and rules of volleyball.
comes)	
Class Schedule	Week 1Introduction, Fundamental skills test
	Week 2Play with a ball by one player
	Week 3Play with a ball by two players
	Week 4Introduction to underhand pass
	Week 5Introduction to underhand service (single hand pass)
	Week 6Introduction to overhand pass (set-up)
	Week 7Pass games (6 x 4.5m court)
	Week 8Pass games (6 x 6m court)
	Week 9Pass games (9 x 6m court)
	Week 10Pass games (full court)
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. FIVB,Coaches manual,2011
ences, and Supple-	
mentary Materials	
Office Hours and	Office Hours: Thursday, 14:00-16:00
Contact Information	Location: B312
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant leacning	
Assistant	

Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability, team-
	work

Course	Basic Physical Education Handball
Course No.	2137133
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Eiko Yamada
Course Overview	Learn a way of the situation solution in individuals, and the group. In addition, develop ability for coordination, through various movements with ball.
Remarks	II elements by gender(special rule/pair/team) G-course
Course Type	lab works, practical
Relation to Degree	Cultivation of humility, gentleness and amiability.
Program Competences	Nurture spirit of challenge and cooperating with classmates.
Course Objectives(Learning Outcomes)	Acquire basic knowledge and skills about sports and perform.
Class Schedule	Week 10rientation, Making 4 Teams, Fundamental skill (ball coordination, throw, dribble, shoot), fast break, Rule explanation, match Week 2Fundamental skill (ball coordination, throw, dribble, shoot), match Week 3Fundamental skill (ball coordination, throw, dribble, shoot), Understanding the game phases, Carrying a ball in fast break, match Week 4Fundamental skill (ball coordination, throw, dribble, shoot), Feint movement, match Week 5Fundamental skill (ball coordination, throw, dribble, shoot), Feint movement, Goal keeper skill, match Week 6Fundamental skill (ball coordination, throw, dribble, shoot), defense skill, match Week 7Fundamental skill (ball coordination, throw, dribble, shoot), shooting technique Week 8Fundamental skill (ball coordination, throw, dribble, shoot),Fast break by 1 and 2, match Week 9Learn how to play in a League system Week 10Develop a strategy for playing in a League system Week 11Optional class
Course Prerequisites Grading Philosophy Course Hours Breakdown and Out-of-Class Learning Textbooks, References, and Supplementary Materials Office Hours and Contact Information	Attitude(35%),Skill(35%),Knowledge(30%) Office Hours: N/A (I don't set up certain office hours, so please let me know in advance if you intend
Contact Information	to come and see me.) Location:B302 Phone:2636

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Basic Physical Education Fitness Training
Course No.	2140153
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
	Hirokazu Matsuo
Instructor Course Overview	
Course Overview	Emphasis will be on maintenance of good health and understanding of relationship between physical fitness and health promotion. Acquirement of methods
	of resistance training, jogging and stretching shall also be addressed for lifelong
	good health.
Dl	
Remarks	
	elements by gender(contact)
	G-course Details will be announced.
	体力測定の評価に際して、男女で基準値が異なる
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	
comes)	
Class Schedule	Week 1The basics of warming up and cooling down
	Week 2How to use the training machine
	Week 3The practice of training using machines
	Week 4Introduction of aerobic training
	Week 5The practice of aerobic training
	Week 6Introduction of circuit training
	Week 7The practice of circuit training
	Week 8Introduction of strength training according to purpose
	Week 9The practice of strength training according to purpose
	Week 10Creating and implementing training menus
O D	Week 11Optional class
Course Prerequisites	1 (05/4) (1 11/05/4) Iz 1 1 (06/4)
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	matsuo.hirokazu.ga at u.tsukuba.ac.jp
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability

Course	Basic Physical Education Flag Football
Course No.	2141133
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Tsuyoshi Matsumoto
Course Overview	Through a modified game from flag football, we learn a basic skill and tactics.
Course Overview	Furthermore, we deepen understanding about the communication and leadership
	for team activity.
Remarks	II
TCHIAI KS	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences Compe-	Related to 6. Cooperative, independent, and autonomous
Course Objec-	Enhancement of a sense of teamwork and reaching a common object with
tives(Learning Out-	friends.
comes)	(1) Understand the characteristics of Flag Football and Can do team activities.
comes)	(2) You can do the basic skills involved in flag football balls.
	(3) You can understand the basic offensive tactics of Flag Football and demonstrate them during the game
	strate them during the game.
	(4) You can understand the basic defensive tactics of flag football and demonstrate
	them during the game.
Cl C-111-	(5) You can play the game safely in cooperation with your friends.
Class Schedule	Week 1What is flag football?
	Week 2passing offence and defence drill
	Week 3making an assignment book for offence
	Week 4making an assignment book for defence
	Week 5Pre-game Week 6Game: Wide Formation Offence
	Week 7Game: Twin Formation Offence
	Week 8Game: Zone Defence
	Week 9Game: 1 on 1 Defence
	Week 10Game: Game Tactics
C D :::	Week 11Optional class
Course Prerequisites	A44:4 J ₀ (2E07) Cl.:11(2E07) W ₁₀ c
Grading Philosophy	Attitude(35%), Skill(35%), Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	http://www.japanflag.org/
ences, and Supple-	1. Japan Flag Football Association,http://www.japanflag.org
mentary Materials	

Office Hours and	Monday 9am-10am
Contact Information	B317 029-853-2680 matsumoto.tsuyosh.fn at u.tsukuba.ac.jp http://www.go-
	m matsugen.jp/
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

C	
Course	Basic Physical Education Bodywork
Course No.	2143173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Toshihiro Kato
Course Overview	We will do the following exercises. (1) Core Training (2) Stretching (3) Self-
	massage (4) Breathing technique Sharpen your senses. Increases resistance to
	stress. And enjoy the exercise itself.
Remarks	I
	G-course
	男女の区別なくペアワーク (トレーニングの補助やスポーツマッサージ等) が行われ
	ることがあります。ペアワークが苦手な方は単独で行うことができます。ペアの組み
	方は自由です。奇数の場合は3人組になることもあります。
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) You can notice your body.
comes)	(2) You can do core training.
	(3) You can relax from inside your body.
	(4) You can enjoy the exercise and improve your daily life.
Class Schedule	Every hour, record the physical condition before class and the purpose of today
	on the training record card.
	Week 1Introduction
	Week 2Bodywork for more flexibility
	Week 3Core training
	Week 4Bodywork to relax your body
	Week 5Bodywork to regulate breathing well
	Week 6Training for the good stance
	Week 7Training to improve strength
	Week 8Sports massage
	Week 9Training for the body balance
	Week 10Bodywork for shaping up your body
	Week 11Optional class Fill in your physical condition after class and review the
	class with your friends.
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
mentary waterials	

Office Hours and	E-mail:toshihiro.kato.bsk@vc.ibaraki.ac.jp(Ibaraki University)
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability.

Course	Basic Physical Education Refresh Movements
Course No.	2148173
Credits	0.5Credits
Grade	1Year
Timetable	FallAB Thu1
Instructor	Aya Horiguchi
Course Overview	In this lesson, you learn mind and body through gymnastics and acquire knowledge and fundamental exercise ability to enjoy sports with friends. Through this lesson, we will cultivate a spirit of challenge by challenging the activities that have never experienced, such as "G-ball" ;giant-gymnastics ball and "Wheel gymnastics" ;gym wheels movement. The teacher who is Japanese national athlete in Wheel gymnastics will take classes by taking advantage of their experiences.
Remarks	I
	実務経験教員
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) Understand the characteristics of G balls and use them appropriately.
comes)	(2) You can 1side rotation in wheelgymnastics. (support does't matter)
	(3) You can do paired exercises happily and safely while cooperating with your
	friends.
	(4) Learn and carry out how to keep your mind and body healthy through gym-
C1	nastics.
Class Schedule	In this lesson, you learn mind and body through gymnastics and acquire knowl-
	edge and fundamental exercise ability to enjoy sports with friends.
	Through this lesson ,we will cultivate a spirit of challenge by challenging the
	activities that have never experienced, such as "G-ball" ;giant-gymnastics ball
	and "Wheel gymnastics" ;gym wheels movement. The teacher who is Japanese national athlete in Wheel gymnastics will take classes
	by taking advantage of their experiences.
	Week 1Stretching the body and loosen yourself up with gymnastics
	Week 2Learn to the characteristics and basically movement of wheel gymnastics
	Week 3Wheel gymnastics(Basic movement/How to use bindings)
	Week 4Wheel gymnastics(Side rotation with support)
	Week 5Wheel gymnastics (Side rotation/Roundup)
	Week 6Pair gymnastics(1~5)
	Learn to the characteristics and basically movement of G-ball
	Week 7Pair gymnastics(6 ~ 10)
	G-ball (Balancing movement)
	Week 8Pair gymnastics(with music)
	G-ball (Bounding movement/Rolling movement)
	(

	Week 9Pair Gymnastics(Roundup)
	G-ball (Roundup)
	Week 10Practical exam
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	Please send me an E-mail if you need anything.
Contact Information	horiguchi.aya.fw at u.tsukuba.ac.jp
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
	ability, refresh, communication, challenge