Course	Applied Physical Education Kendo
Course No.	2211213
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Takahiro Nabeyama
Course Overview	To wear the Kendo armor or bogu, being able to perform techniques where you strike based on your opponents reaction and to become in sync with your opponent to improve the mind and body.
Remarks	elements by gender(equipment)
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Outcomes)	performing exercise and addressing the concept of sports culture.
Class Schedule	Week 1Learning how to wear the traditional clothing in kendo the Kendo "GI"
	and Kendo "Hakama"
	Week 2Learning how to wear the traditional Kendo Armour known as "Bogu"
	and learning how to hit and receive hits
	Week 3Hitting practice going forwards called "Uchikomi"
	Week 4Hitting backwards from the fist together position known as "Tsubazeriai"
	Week 5Returning a hit technique, and withdrawing then hitting technique
	Week 6Complementary practice
	Week 7Complementary practice
	Week 8Complementary practice
	Week 9Summary
	Week 10Lecture on Life-long Sports Activity
	Week 11Optional class
Course Prerequisites	<b>5 F</b>
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	11000000000000000000000000000000000000
down and Out-of-	
Class Learning  Tarthacks Pafer	Cumiculum Cuidon co
Textbooks, Refer-	Curriculum Guidance
ences,and Supple-	
mentary Materials	T 1 14 00 17 00 1
Office Hours and	Tuesday $14:00 \sim 17:00$ nabeyama.takahiro.gn@u.tsukuba.ac.jp
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Soccer
Course No.	2213253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Masaaki Koido
Course Overview	In addition to the technique of handling the ball itself, understand the movement
	when not holding a ball. Improve the ability to enjoy haggling with opponents
	in the game.
Remarks	実務経験教員
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5.Mental and physical health, humanity, and ethics"
Program Compe-	"6.Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	
Class Schedule	Week 1Skills review (Ball control, Passing)
	Week 2Fundamental skills (Ball control, Passing, Dribbling)
	Week 3Team & group attacking tactics (Ball possession)
	Week 4Team & group attacking tactics 2 (Ball possession)
	Week 5Team & group attacking tactics 3 (Ball possession, Shooting)
	Week 6Team & group attacking tactics 4 (team tactical patterns)
	Week 7Team tactics 1 (Game)
	Week 8Team tactics 2 (Game)
	Week 9Team tactics 3 (Game)
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	All relevant handouts will be distributed in class.
ences, and Supple-	
mentary Materials	
Office Hours and	Office Hours: N/A
Contact Information	Location:Sports and Physical Education Center
	Phone Number (Ext.):
	E-mail:koido.masaaki.gu@u.tsukuba.ac.jp
	TF:N/A TA:TBAIf it rains, it is a lecture at the center gymnasium 2F.

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Shooting Sports
Course No.	2214213
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Hitoshi Saga
Course Overview	To know self-condition of physical fitness and mental health with the individual
	or group activities on Archery and Kyudo (japanease traditional style of bow
	shooting), and also to accept the various values of sport or its cultural aspects.
Remarks	Both of Archery and Kyudo are played outdoor field. Lefty player is available on
	Archery but not on Kyudo.
	G-course
Course Type	lab works, practical
Relation to Degree	Understanding an importance of sports culture.
Program Compe-	
tences	
Course Objec-	Establishment of an awareness and knowledge for various physical activities by
tives(Learning Out-	performing exercise and addressing a concept of sports culture.
comes)	
Class Schedule	Week 1Class Orientation
	Week 2Kyudo (Japanese Archery)
	Week 3Kyudo
	Week 4Kyudo
	Week 5Kyudo
	Week 6Kyudo
	Week 7Kyudo
	Week 8Kyudo
	Week 9Lecture
	Week 10Test
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	Office Hours: 15:00-17:00 Monday
Contact Information	Location:5B504
	Phone Number :029-853-2629
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habit, sports culture, ethic, sportsmanship

Course	Applied Physical Education Judo
Course No.	2215233
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Hiroaki Hiraoka
Course Overview	Emphasis will be on understandings of characteristics of Judo, types of waza, and
	history of Judo. Let's enjoy safe randori and game by acquiring basic waza!
Remarks	elements by gender(contact)
	elements by gender(other)
	G-course
	女子は 道着の下にTシャツを着用すること
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) To understand the special qualities of Judo within the context of Budo.
	(2) To practice Judo in a safe and fun way, while learning to cooperate with your
	partner.
	(3) To master the various types of Ukemi, and practice responding to different
	situations using the appropriate technique.
Class Schedule	to practice safely
	Week 1review of the techniques
	Week 2koshi-waza, randori, shime-waza
	Week 3koshi-waza, randori, shime-waza
	Week 4koshi-waza, randori, shime-waza
	Week 5seoinage, randori, kansetsuwaza
	Week 6seoinage, randori, kansetsuwaza
	Week 7seoinage, randori, kansetsuwaza
	Week 8renrakuwaza,randori
	Week 9renrakuwaza, randori
	Week 10Lecture on sports activity of lifetime
G	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
to note for students	

during coursework)

Teaching	Fellow	
and/or	Teaching	
Assistant		
Course Ke	ywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Jog and walk
Course No.	2216273
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Yasushi Enomoto
Course Overview	Allows students to develop/improve their ability to enjoy sports and enhances
	their health promotion through walking and jogging.
Remarks	G-course
	Need running shoes
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	100 and 100 of cooperative, macpenative, and dates of the action of the cooperative, macpenative, and dates of the cooperative, and dates of the cooperative
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	Language of the second of the
Class Schedule	Week 1Introduction of jogging and walking world
	Week 2Conditioning for jogging and walking
	Week 3Change in speed of jogging and walking
	Week 4Jogging and walking in uneven surface
	Week 5Jogging and walking on barefoot
	Week 6Functional movement for jogging and walking
	Week 7Fitness for jogging and walking
	Week 8Long slow distance
	Week 9Considering future jogging and walking
	Week 10Lecture for lifelong fitness and health
	Week 11Optional class
Course Prerequisites	-
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	Need running shoes
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	

C1-	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Swimming
Course No.	2217273
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Hideki Takagi
Course Overview	Understanding and improving self health and fitness with swimming. Various types of water sports will be achieved, swimming, water polo, diving, skin diving, synchronized swimming, and swim with clothes on.
Remarks	elements by gender(wear) elements by gender(contact) G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Competences	Related to "6. Cooperative, independent, and autonomous"
Course Objectives(Learning Outcomes)	Establishment of an awareness and knowledge of various physical activities by performing exercise and addressing the concept of sports culture.  (1) Understand the characteristics of underwater environments and basis skills for floating.  (2) You can dive in the deep safely.  (3) You can enjoy playing water polo with firends.
	(4) Learn and carry out how to keep your mind and body healthy through swimming.
Class Schedule  Course Prerequisites	Week 1Skin diving 1 (Instruntions for equipments, fundamental movement) Week 2Skin diving 2 (Pipe clear, Diving shallow point) Week 3Skin diving 3 (Equalizing, Diving deep point) Week 4Skin diving 4 (Clearing mask) Week 5Correction of crawl stroke Week 6Correction of backstroke Week 7Correction of breaststroke Week 8Correction of butterfly stroke Week 9Start and turn skill, Class evaluation Week 10Lecture (University Hall) Week 11Optional class
	A++;+,,do(25%) \$1;11(25%) Knowledge(20%)
Course Hours Breakdown and Out-of-Class Learning	Attitude(35%),Skill(35%),Knowledge(30%)
Textbooks, References, and Supplementary Materials	
Office Hours and Contact Information	Office Hours: N/A (I don't set up certain office hours, so please let me know in advance if you intend to come and see me.)  Location:B415 Phone Number (Ext.): 6330  takagi.hideki.ga at u.tsukuba.ac.jp http://www.taiiku.tsukuba.ac.jp/~takagi/

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Courgo	Applied Physical Education Softhall
Course	Applied Physical Education Softball 2221273
Course No.	
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Takaaki Nara
Course Overview	We will deepen our understanding of softball techniques and strategies, and hone
	our skills so that we may succeed on the playing field. Both in practice and
	regular season games, we will learn teamwork, cooperation and leadership.
Remarks	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	
Class Schedule	Week 1Double play
	Week 2Fly catching, Exhibition match
	Week 3Run down play, League
	Week 4Team practice, League
	Week 5Team practice, League
	Week 6Team differed practice, League
	Week 7Intersquad,League
	Week 8Team practice,League
	Week 9Team practice, Play off
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. 丸山克俊, 成美堂出版, わかりやすいソフトボールのルール
ences, and Supple-	
mentary Materials	
Office Hours and	Takaaki Nara Thursday 10:30am~11:30am
Contact Information	Faculty of Health and Sport Sciences B303
	nara.takaaki.gp@u.tsukuba.ac.jp
	nara.takaaki.gp at u.tsukuba.ac.jp
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Table Tennis
Course No.	2222273
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Shintaro Ando
Course Overview	
Course Overview	Along with the deepening of knowledge on sports or time, it enhances the ability
	to enjoy the results of activities. After understanding techniques related to various
	sports scenes, practice in a variety of forms together with games and technical
D 1	exercises, and develop a free idea about game sports.
Remarks	Indoor shoose should be brought without fail. Be sure to wear sportswear. Accept
	experienced students. However, the level of this class is targeted at beginners.
	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Can understand the characteristics of table tennis as a sport and solve prob-
	lems appropriately.
	(2) Can communicate with peers and demonstrate appropriate sports behavior.
	(3) Can continue and enjoy rallies.
	(4) Can think about one's role and take action in accordance with the character-
	istics of the group.
	(5) Can learn and implement methods to keep the mind and body healthy through
	table tennis.
Class Schedule	The former coach of the national team carries out classes.
	Week 1Understanding and development of hitting techniques, forehand with more
	advanced spatial cognition
	Week 2Play with changing distant condition, compatibility of accurate space
	recognition and fast motion
	Week 3Development of grip work, understanding of sports that manipulates tools
	with hands
	Week 4Understanding and development of footwork, extensive movement
	Week 5How to set up games where experienced players and beginners join together
	Week 6Team game, Understanding of ideal way of team game form in individual
	competition
	Week 7About planning and management of sports recreation using table tennis
	Week 8Adaptation to tool conditions (1)
	Week 9Adaptation to tool conditions (2)
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	TOPOLOTIC CICO
Course 1 rerequisites	

Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. Japan Table Tennis Association, Table Tennis Coaching Textbook
ences,and Supple-	
mentary Materials	
Office Hours and	None specified. When you would like to visit my office, you must make an ap-
Contact Information	pointment in advance by email.
	ando.shintaro.fu at u.tsukuba.ac.jp
Other(Behavioral ex-	Indoor shoes are required. You should wear sports wear as clothes.
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Trim Exercise
Course No.	2230233
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Takashi Fukuda
Course Overview	This class is offered for students who are unable to do a physical activity for
Course Overview	reasons of physical and mental conditioning. Students who wish to attend must
	have an interview with a course instructor in advance. Taking into consideration
	the physical and mental conditions of students, I would choose a sport that all
	students can enjoy such as physical fitness training, flying discs, field golf, ball
	games and so on.
Remarks	Trim exercise room
	   実務経験教員
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	•
Course Objec-	Establishment of an awareness and knowledge for various physical activities by
tives(Learning Out-	performing exercise and addressing a concept of sports culture.
comes)	(1)Understanding self-handicap and perform physical acitivity
,	(2)Understanding self-handicap and perform physical acitivity with cooperation
	(3)Performing physical acitivity by yourself
	(4)Watching variety of sports
Class Schedule	The class schedule would be determined based on physical and mental conditions
	of students.
	Week 1Introduction of field golf
	Week 2Grabing a stick and hitting a ball
	Week 3Ball control 1 (Distance)
	Week 4Ball control 2 (Direction)
	Week 5Hitting technique
	Week 6Mini game 1
	Week 7Mini game 2
	Week 8Tournament 1
	Week 9Tournament 2
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	Only students who have physical or mental disorders can take the class. Before
	taking the class, students need to have an interview with a course instructor.
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	

Textbooks, Refer-	N/A
ences,and Supple-	
mentary Materials	
Office Hours and	Please contact via e-mail when needed fukuda.takashi.gm at u.tsukuba.ac.jp
Contact Information	I try to make students enjoy doing physical activity based on my job experi-
	ence from a head athletic therapist in the Team Canada Disabled Volleyball and
	training instructor at Japan institute of sports sciences.
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education New Sports
Course No.	2233213
Credits	0.5Credits
Grade	2Year
Timetable	Fall AB Fri2
Instructor	Taketoshi Saito
Course Overview	"New sports" subjects are not to implement major sports, but to experience
	various sports events. Various sports events are Flying Disc, G-ball, Ground
	Golf,Petanque,Universal-hockey, Bound Tennis, Double Dutch,Kin-Ball,etc. and
D 1	so on.
Remarks	Classroom will be announced later.
	G-course
C T	Details will be announced.
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the characteristics of G balls and use them appropriately.
	(2) You can do paired exercises happily and safely while cooperating with your
	friends.
Cl. C.1.1.1	(3) Learn and carry out how to keep your mind and body condition.
Class Schedule	Week 1boccia
	Week 2archery Week 3double dutch
	Week 4soft tennis
	Week 5grand golf
	Week 6soft volleyball
	Week 7kinn ball
	Week 8G ball
	Week 9indoor hockey
	Week 10others
	Week 110ptional class
Course Prerequisites	Week 110phonar class
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	Trontade (9970), Shin (9970), Triowledge (9070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	

Teaching	Fellow	
and/or	Teaching	
Assistant		
Course Ke	ywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Basketball
Course No.	2234273
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Yoshihito Nakaso
Course Overview	Acquiring fundamentals, understanding offense and defense principles and team
	play from both playing and coaching perspective. Health, fitness, and skills of
	jumping, running, and throwing shall also be enhanced for enjoyable lifetime by
D 1	playing basketball.
Remarks	elements by gender(equipment)
	elements by gender(contact)
	elements by gender(special rule/pair/team) G-course
C T	
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1)Understand of basketball and Enjoy of game.
comes)	(2)Enhance teamwork and achieve goal together.
	(3)Acquaire basic skills and tactics.
	(4)Learn how to stay healthy though basketball
Class Schedule	Week 1Review, 1on1 Skills
	Week 2Group Skills (3on3)
	Week 3Group Skills (3on3)
	Week 4Group Skills, Spacing
	Week 5Group Skills, Spacing
	Week 6Group Skills, Spacing
	Week 7How to use Group Skills in the game
	Week 8How to use Group Skills in the game Week 9Game
	Week 10Lecture on sports activity of lifetime
C Di-it	Week 11Optional class
Course Prerequisites	Attitude (2007) Chill (2007) Managed and (2007)
Grading Philosophy Course Hours Break-	Attitude(35%), Skill(35%), Knowledge(30%)
Class Learning Textbooks, Refer-	
Textbooks, References, and Supple-	
mentary Materials Office Hours and	
Contact Information	
Other(Behavioral expectations and points	
pectations and points to note for students	
during coursework)	
,	
Relation to Other	

Teaching	Fellow	
and/or	Teaching	
Assistant		
Course Key	ywords	health, physical fitness, basic knowledge, sports skills, sportsmanship, practical
		ability.

Course	Applied Physical Education Fitness Training
Course No.	2240273
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Toshinobu Kawai
Course Overview	Understand the significance of health and physical fitness, and do training with
	a combination of resistance training and aerobic exercise.
Remarks	実務経験教員
	elements by gender(other)
	G-course
Course Type	lab works, practical
Relation to Degree	Understanding an importance of sports culture.
Program Compe-	
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	
Class Schedule	Week 1Physical fitness test
	Week 2Combination training 1
	Week 3Combination training 2
	Week 4Combination training 3
	Week 5Combination training 4
	Week 6Combination training 5
	Week 7Combination training 6
	Week 8Physical fitness test
	Week 9Lecture on sports activity of lifetime
	Week 10Examination
	Week 11Optional class
Course Prerequisites	- Control of the Cont
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	110000000 (0070), SMM (0070), 11110 Wiedge (0070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	An office hour isn't fixed. Contact by e-mail in order to adjust meeting time.
Contact Information	体育系 B 棟 3F B316 研究室 kawai.toshinobu.gp at u.tsukuba.ac.jp
Other(Behavioral ex-	体育な D 株 Sr D S I O 切え重 kawai.toshinobu.gp at u.tsukuba.ac.jp
•	
pectations and points to note for students	
during coursework)	
Relation to Other Courses	
Teaching Fellow	
and/or Teaching	
Assistant	

C1-	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Flag Football
Course No.	2241273
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Hirokazu Matsuo
Course Overview	日本フラッグフットボール協会公式規則に準じたゲームを通して、フラッグフット
	ボールに関する戦術的知識や技能の実践力を高め、ゲームパフォーマンスの向上を目
	指す。
Remarks	G-course
	Details will be announced.
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	
Class Schedule	Week 1Review official rules and making run-play
	Week 2Practicing the strategy of run-play and pass-play
	Week 3Planning and practicing defensive strategy
	Week 4Simulation game using strategy cards
	Week 55 on 5(full game), run-pass combination offense strategy 1
	Week 65 on 5(full game), run-pass combination offense strategy 2
	Week 75 on 5(full game), run-pass combination offense strategy 3
	Week 85 on 5(full game), advanced defense strategy 1
	Week 95 on 5(full game), advanced defense strategy 2
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	•
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	3 ( ) 4)
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	matsuo.hirokazu.ga at u.tsukuba.ac.jp
Contact Information	massacimionazaiga av anstakasaiacijp
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
1	•

C1-	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Outing Sports
Course No.	2245233
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Akihiro Sakamoto
Course Overview	The class of Fall AB use Canadian canoe as the teaching materials. The goals
Course overview	of this class are 1)to acquire the basic skills for outdoor group activity,2)to un-
	derstand the knowledge of that, 3) to acquire the ability of problem solving, and
	to gain the insight for self, other and natural environment through the Canadian
	canoe. The class is held in Lake Amakubo Ike.
Remarks	elements by gender(contact)
Temarks	elements by gender(contact) elements by gender(special rule/pair/team)
	G-course
Course Type	
	lab works, practical  Polated to "5" Montal and physical health, hymanity, and athica"
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	1) understand the Canadian canoe characteristics can be suitably practiced.
	2) it is possible to develop a practice plan of the Canadian canoe.
	3) You can practice safely by watching your friends in a group.
	4) For Canadian canoe practice, find the improvements, it can be addressed to
	fix.
	5) learn how to solve problems through Canadian canoe can take other things
Cl. C.1.1.1	daily.
Class Schedule	Week 1Introduction  Week 2Canage (1): Understand the name of sames how to use moddle how to
	Week 2Canoe (1): Understand the name of canoe, how to use paddle, how to
	wear life jacket, and how to board Week 3Canoe (2): Forward stroke, backstroke, understanding straight forward of
	canoe Week 4Canoe (3): Understand the method of sweep stroke turn
	·
	Week 5Canoe (4): Role of J-Stroke Bow and Stern, understanding effective steer-
	Week 6Canag (5). How to translate gentling
	Week 6Canoe (5): How to translate, scarling
	Week 7Canoe (6): How to Start, effective forward stroke Week 8Canoe (7): Slalom, relay
	Week 9Clean up  Week 10Leature on sports activity of lifetime
	Week 10 Lecture on sports activity of lifetime Week 11 Optional Class
Course Dronoswisita-	Week 11Optional Class
Course Prerequisites	A++:+-, J <sub>0</sub> (2507) Cl.:11(2507) V1-J(2007)
Grading Philosophy	Attitude(35%), Skill(35%), Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	

Textbooks, Refer-	Alan Byde, Beginner's guide to canoeing, London:Pelham, 1973.
ences,and Supple-	Laurie Gullion, Canoeing, Human Kinetics Pub.,1994.
mentary Materials	   1. outdoor 編集部 (編), カヌ-入門 - カナディアン・カヌ-とフォ-ルディング・カヤッ
	クの基礎&実践テクニック
Office Hours and	Monday 15:00-17:00
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Refresh Movements
Course No.	2248253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Fri2
Instructor	Kiyonao Hasegawa
Course Overview	Exercise bouncing in the Swiss ball. Exercise to rotation by the wheel gymnastics.  Through a new experience, to refresh the mind and body.
Remarks	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	The state of the s
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	
Class Schedule	Week 1Streching
	Week 2Basic movement on the Swiss ball
	Week 3Balance movement on the Swiss ball
	Week 4Bounding on the Swiss ball
	Week 5Rolling on the Swiss ball
	Week 6Basic movement on the wheel gymnastics
	Week 7Basic rotation on the wheel gymnastics
	Week 8Basic rotation on the wheel gymnastics
	Week 9Side rotation on the wheel gymnastics
	Week 10Lecture
	Week 11Optional class
Course Prerequisites	- F
Grading Philosophy	1Skill(35%), 2Knowledge(30%), 3Attitude(35%)
Course Hours Break-	(0070),
down and Out-of-	
Class Learning	
Textbooks, Refer-	   1. 池田延行・長谷川聖修, 乗って、弾んで、転がって! ちゃれん G ボール、明治図書、
ences,and Supple-	2010
mentary Materials	2010
Office Hours and	Wed. 11:30-12:00
Contact Information	hasegawa.kiyonao.fu at u.tsukuba.ac.jp
Other(Behavioral ex-	naocgawa.kiyonao.iu ac u.esukuba.ac.Jp
pectations and points	
to note for students	
during coursework)	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	

C1-	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship