Course	Applied Physical Education Karate
Course No.	2207253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Masaki Fumoto
Course Overview	The purpose of this class is to understand the relation between one's own mind
	and body, between one's opponent's mind and body, and their interaction, using
	basic Karate techniques. Basic Karate techniques, including suitable breathing
	methods, coordination of Karate basic techniques with footwork, Kata, and Ku-
	mite will be taught in this class.
Remarks	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	You can do (1) Basic Karate techniques, including (2) suitable breathing methods,
	(3) coordination of Karate basic techniques with footwork, and (4) Kata (Karate
	form).
Class Schedule	Week 1Sonoba-kihon 3
	Week 2Sonoba-kihon4
	Week 3Ido-kihon2
	Week 4Ido-kihon3
	Week 5Coordination of footwork with hitting techniques 2
	Week 6Compounding techniques 2
	Week 7Uchikomi
	Week 8Sawari-kumite 2
	Week 9Kata 2
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. 全日本空手道連盟, 空手道教範
ences, and Supple-	2. 全日本空手道連盟, 空手道ー伝統的武道の心と技を学ぼう
mentary Materials	3. 藤田幸雄, 強くなる空手動きの方程式
	I don't set up certain office hours, so please let me know in advance if you intend
	to come and see me. Email:mfumoto@tiu.ac.jp

Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Shooting Sports
Course No.	Applied Physical Education Shooting Sports 2214253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Hitoshi Saga
Course Overview	To know self-condition of physical fitness and mental health with the individual
	or group activities on Archery and Kyudo (japanease traditional style of bow
	shooting), and also to accept the various values of sport or its cultural aspects.
Remarks	Both of Archery and Kyudo are played outdoor field. Lefty player is available on
	Archery but not on Kyudo.
	G-course
Course Type	lab works, practical
Relation to Degree	Understanding an importance of sports culture.
Program Compe-	
tences	
Course Objec-	Establishment of an awareness and knowledge for various physical activities by
tives(Learning Out-	performing exercise and addressing a concept of sports culture.
comes)	
Class Schedule	Week 1Class Orientation
	Week 2Kyudo (Japanese Archery)
	Week 3Kyudo
	Week 4Kyudo
	Week 5Kyudo
	Week 6Kyudo
	Week 7Kyudo
	Week 8Kyudo
	Week 9Lecture
	Week 10Test
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	Office Hours: 15:00-17:00 Monday
Contact Information	Location:5B504
	Phone Number :029-853-2629
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habit, sports culture, ethic, sportsmanship

Course	Applied Physical Education Judo
Course No.	2215253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	
Course Overview	Koji Komata
Course Overview	understanding the princeple of the Judo techniques and lean the martial arts through experience.
Remarks	
Remarks	elements by gender(contact) elements by gender(other)
	G-course
	G-collise 女子は 道着の下に T シャツを着用すること
Course Type	は be a be
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	nterated to 0. Cooperative, independent, and autonomous
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the way of UKEMI, and execute in any direction safely.
comes)	(2) You can apply the technique in correct way to the partner.
	(3) You can move rationally in cooperation with your partner.
	(4) Through the technical practice, you can learn to keep safe and mental health.
Class Schedule	Week 1Review of learned techniques
Class Schedule	Week 2Koshiwaza,Shimewaza,Randori
	Week 3Koshiwaza,Shimewaza,Randori
	Week 4Koshiwaza,Shimewaza,Randori
	Week 5SEOINAGE,Kansetsuwaza,Randori
	Week 6SEOINAGE,Kansetsuwaza,Randori
	Week 7SEOINAGE,Kansetsuwaza,Randori
	Week 8Combination Technique, Randori
	Week 9Combination Technique, Randori
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	komatajudo@gmail.com
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Swimming
Course No.	2217233
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Miwako Homma
Course Overview	Understanding swimming techniques and improving swimming skills. Learning various auqtic skills like basic swimming, Japanese traditional swimming, synchronised swimming, water polo, life saving and snorkeling etc.
Remarks	実務経験教員
	elements by gender(wear)
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Competences	Related to "6. Cooperative, independent, and autonomous"
Course Objectives(Learning Outcomes)	Establishment of an awareness and knowledge of various physical activities by performing exercise and addressing the concept of sports culture.
Class Schedule	A teacher is the Olympic Medalist in Artistic Swimming and National team director of Japanese National team. Class is carried out under her professional experience.
	Week 1:10 min. swim, Water polo (League match game)
	Week 2:10 min. swim, Breast stroke
	Week 3:10 min. swim, Butterfly stroke and Individual Medley
	Week 4:10 min. swim, Japanese traditional strokes
	Week 5:10 min. swim, Synchronized swimming (sculling, Rhythmic swim, Ballet leg)
	Week 6:10 min. swim, Synchronized swimming (Team routine)
	Week 7:10 min. swim, Life Saving and rescue skill
	Week 8:10 min. swim, Water floating skill
	Week 9:Lecture on sports activity of lifetime
	Week 10:Lecture on sports activity of lifetime
	Week 11Optional class Bring swimsuit, swim cap and goggles.
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
Textbooks, Refer-	
Textbooks, References, and Supple-	Office Hours:contact by email at first.
Textbooks, References, and Supplementary Materials	Office Hours:contact by email at first. Location:B416, Phone Number (Ext.): 6320

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Softball
Course No.	2221253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Takeshi Kaneda
Course Overview	Emphasis will be on fundamentals, and the way to enjoy playing game. Under-
	standing and improvement of health and fitness shall also be addressed by playing
	softball.
Remarks	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1)You can throw the ball according to the game situation.
comes)	(2) You can catch the ball at each position.
	(3)You can hit the thrown ball according to the situation.
	(4)You can cooperate with your teammates and actively participate in team ac-
	tivities.
Class Schedule	Week 1Introduction
	Week 2Ice break and Fundamental skills
	Week 3Fundamental skills and short time games
	Week 4Fundamental skills and short time games
	Week 5Fundamental skills and short time games
	Week 6Offensive or defensive skills training, and practice games
	Week 7Offensive or defensive skills training, and practice games
	Week 8Offensive or defensive skills training, and practice games
	Week 9Game
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	handouts and photocopies
ences, and Supple-	1. 吉村正, ベースボールマガジン社, うまくなるソフトボール
mentary Materials	2. 功力靖雄, 北隆館, 図解野球, ソフトボールの教室
Office Hours and	Office Hours: N/A (I don't set up certain office hours, so please let me know in
Contact Information	advance if you intend to come asd see me.)
	Location:Sports and Physical Education Center Phone Number (Ext.):
	E-mail:
	TA and TF:N/A

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Applied Physical Education Table Tennis
Course No.	2222213
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Yuki Nonaka
Course Overview	Upon deepening knowledge concerning sports activities and understanding tech-
	niques applicable to different types of sports, apply the acquired knowledge and
	skills to games and technical practices and develop free thinking on sports activ-
	ities.
Remarks	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the characteristics of table tennis. And the operation which
	utilized the characteristic can be performed.
	(2) Communicate with peers and can clear issues smoothly.
	(3) To acquire the ability to act independently while grasping the movement of
	the whole group.
	(4) Through interpersonal sports, think about your opponents and friends and
	learn about sportsmanship.
	(5) You can plan and manage simple sports recreation to obtain athletic oppor-
	tunities.
Class Schedule	Teachers having experience as a professional sports player will conduct a skill-
	practice lesson based on their experience.
	Week 1Understanding and applying the characteristics of table tennis(review)
	Week 2Understanding and applying the characteristics of table tennis (Switch
	between forehand and backhand)
	Week 3Understanding and applying the characteristics of table tennis (Footwork
	with moving, Switch between forehand and backhand)
	Week 4Understanding and applying the characteristics of table tennis (Footwork
	with moving,Switch between three techniques)
	Week 5Understanding of applied techniques(Ball rotation direction, Top spin)
	Week 6Understanding of applied techniques(Ball rotation direction,Back spin)
	Week 7Understanding of applied techniques(Service)
	Week 8Game setting method according to group characteristics
	Week 9Understanding table tennis as a lifelong sport
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Skill(35%), Knowledge(30%), Attitude(35%)

Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	None specified. When you would like to visit my office, you must make an ap-
Contact Information	pointment in advance by email.
	nonaka.yuki.gp at u.tsukuba.ac.jp
Other(Behavioral ex-	Indoor shoes are required. You should wear sports wear as clothes.
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

C	A PIDI TIDI TIDI
Course	Applied Physical Education Dance
Course No.	2223253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Yonezawa Mayuko
Course Overview	In this class, learns how to use basic body of the dance and gets on various music
	and move a body. In addition, aims at the making of healthy body by yoga and
	stretch through a class.
Remarks	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	In this class, learns how to use basic body of the dance and gets on various music
	and move a body.In addition, aims at the making of healthy body by yoga and
	stretch through a class.
Class Schedule	Week 1stretch
	Week 2Dance with various music
	Week 3Rhythm dance basic
	Week 4Rhythm dance
	Week 5Make dance moves 1
	Week 6Make dance moves 2
	Week 7Group work creation 1
	Week 8Group work creation 2
	Week 9test
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	Photocopies
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	Office Hours: N/A
pectations and points	(I don't set up certain office hours, so please let me know in advance if you intend
to note for students	to come and see me.)
during coursework)	Location:Sports and Physical Education Center Phone Number (Ext.): N/A
,	E-mail:yonezawamayuko@yahoo.co.jp
	TF:N/A TA:TBA
Relation to Other	•

Teaching	Fellow	
and/or	Teaching	
Assistant		
Course Ke	ywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Trim Exercise
Course No.	2230253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Akihiro Sakamoto
Course Overview	In this couse, course instructor provides some physical activities which every
	students can enjoy and develop on your health. Students will be expected to
	have management skills between physical and mental health.
Remarks	Trim action room
	実務経験教員
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	1) You can feel and notice familiar natural environment through nature games.
	2) Improve sensitivity by using sensory organs that are not usually used.
	3) You can sympathize with the sensitivity of your friends.
	4) Understand natural environment protection.
	5) Understand the natural environment from the viewpoint of sustainability and
	take appropriate actions.
Class Schedule	Week 10rientetion
	Week 2Nature Activity (1): My Tree
	Week 3Nature Activity (2) :Nature Trail
	Week 4Nature Activity (3) :Camouflage
	Week 5Nature Activity (4): Window of Earth
	Week 6Nature Activity (5) :Nature Bingo
	Week 7Nature Activity (6):Hiku
	Week 8Nature Activity (7):4 frame Nature Photo
	Week 9Look back on activities
	Week 10Lecture of Life Long Sport
Q - D - ++-	Week 11Optional Class
Course Prerequisites	A. (2 (0F04) CI.:II(0F04) IZ
Grading Philosophy	Attitude(35%), Skill(35%), Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	V
Textbooks, Refer-	Xerox
ences, and Supple-	
mentary Materials	Office House, N/A/I don't get our contain office h
Office Hours and	Office Hours: N/A(I don't set up certain office hours, so please contact me by
Contact Information	email if you want)
	Location: A404 Phone Number: 029-853-6361 E-mail:
	sakamoto.akihiro.ff@u.tsukuba.ac.jp

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship,
	spirit, challenge, skills, ability Lifetime, sports, and, mental, health, walking

Course	Applied Physical Education Basketball
Course No.	2234213
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Toshihiro Otaka
Course Overview	Learning Individual tactics (Beat the Defense & Get the Ball Offense), Under-
Course Overview	standing the characteristic of basketball, and Playing game with individual tactics.
Remarks	elements by gender(equipment)
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) バスケットボールの戦術的特性を理解し、ゲームにおいてシュート、パス、ドリブ
	ル等の技術、それらを組み合わせた戦術を適切に発揮することができる.
	(2) チームメイトと協力して, ゲームプランを構築することができる.
	(3) チームメイトと協力して、ゲーム運営 (審判、ゲーム記録等) を積極的にできる.
Class Schedule	Week 1Review, 1on1 Skills
	Week 2Group Skills (3on3)
	Week 3Group Skills (3on3)
	Week 4Group Skills, Spacing
	Week 5Group Skills, Spacing
	Week 6Group Skills, Spacing
	Week 7How to use Group Skills in the game
	Week 8How to use Group Skills in the game
	Week 9Skill Test, Game
	Week 10Lecture on sports activity of lifetime
	Week 11Optional Class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
•	•

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Badminton
Course No.	2235213
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Chika Tanifuji
Course Overview	Understanding the principles of badminton in order to play and enjoy games.
	History, manner, rule, and values of sports shall also be learned through playing
	games.
Remarks	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) Understand the characteristics of Badminton and use them appropriately.
comes)	(2) You can play happily and safely while cooperating with your friends.
Class Schedule	Understanding the principles of badminton in order to play and enjoy games.
	History, manner, rule, and values of sports shall also be learned through playing
	games.
	Week 1Develop teamwork
	Week 2Learn the skills
	Week 3Learn the skills for doubles
	Week 4Learn the tactics for doubles
	Week 5Play doubles
	Week 6Develop teamwork
	Week 7Study history of badminton
	Week 8Team competition
	Week 9Study badminton for life
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude (35%), Skill (35%), Knowledge (30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Volleyball
Course No.	2236253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Nakaba Akiyama
Course Overview	This course is designed to learn fundamental skills (pass, serve, spike, block, game
	play), rules, basic strategies, and team work.
Remarks	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Enhancement of a sense of teamwork and reaching a common object with
	friends.
Class Schedule	Week 1Review of fundamental skills
	Week 2Fundamental positions and movements
	Week 3Basic team compositions and formations
	Week 4Lead-up games
	Week 5League game 1 (Team order)
	Week 6League game 2 (Reception formation)
	Week 7League game 3 (Defense formation)
	Week 8League game 4 (Teamwork)
	Week 9League game 5 (Summary)
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	110000000(0070),51111(0070),11110w100050(0070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. FIVB,Coaches manual,2011
ences, and Supple-	1. FIVB, Coaches manual, 2011
mentary Materials	
-	Off H Th14-00 16-00
Office Hours and	Office Hours: Thursday, 14:00-16:00
Contact Information	Location: B312
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	

Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship,
	teamwork

Course	Applied Dhysical Education Flor Factball
Course No.	Applied Physical Education Flag Football 2241233
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Tsuyoshi Matsumoto
Course Overview	Emphasis is on further tactical/positional patterns and consideration for team
	shape/formations. Larger playing areas are gradually introduced, and as before,
	students take part in game formats on a regular basis.
Remarks	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the characteristics of Flag Football and Can do team activities.
	(2) You can understand the official rules of Flag Football and play games.
	(3) You can understand the basic offensive tactics of Flag Football and demon-
	strate them during the game depending on the characteristics of the team.
	(4) You can understand the basic defensive tactics of flag football and demonstrate
	them during the game depending on the characteristics of the team.
	(5) You can play the game safely in cooperation with your friends.
Class Schedule	Week 1Understanding Flag Football official rule
	Week 2passing offece and defence drill
	Week 3running offece and defence drill
	Week 4making an assignment book for offence
	Week 5Game : Sport Culture in USA
	Week 6Game : College Football in USA
	Week 7Game: NFL
	Week 8Game : American Football and Flag Football
	Week 9Game : Bowl Game in USA
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	http://www.japanflag.org/
ences,and Supple-	1. Japan Flag Football Association, http://www.japanflag.org/
mentary Materials	, <u>, , , , , , , , , , , , , , , , , , </u>
Office Hours and	Monday 9am-10am
Contact Information	B317 029-853-2680 matsumoto.tsuyosh.fn at u.tsukuba.ac.jp http://www.go-
	matsugen.jp/
	0 91/

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Bodywork
Course No.	2243253
Credits	0.5Credits
Grade	2Year
Timetable	FallAB Thu2
Instructor	Toshihiro Kato
Course Overview	We will do the following exercises. (1) Core Training (2) Stretching (3) Self-
	massage (4) Breathing technique. Sharpen your senses. Increases resistance to
	stress. And enjoy the exercise itself.
Remarks	G-course
	男女の区別なくペアワーク (トレーニングの補助やスポーツマッサージ等) が行われ
	ることがあります。ペアワークが苦手な方は単独で行うことができます。ペアの組み
	方は自由です。奇数の場合は3人組になることもあります。
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) You can notice that the self and others interact with each other.
	(2) You can feel the axis of your body.
	(3) You can exercise happily and safely in cooperation with your friends.
	(4) You can keep your body and mind healthy in a way that fits your task.
Class Schedule	Week 1Orientetion
	Week 2For the awaerness of your behavior
	Week 3Bodywork to promote communication
	Week 4Training for the good stance
	Week 5Bodywork to regulate breathing well
	Week 6Sports massage
	Week 7Bodywork to awaer the axis of your body
	Week 8Bodywork to resonate with others
	Week 9Bodywork to solve your own problems
	Week 10Lecture on sports activity of lifetime
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supplementary Materials	
Office Hours and	F mailtaghibira kata bak@va ibaraki aa in/Ibaraki University)
Contact Information	E-mail:toshihiro.kato.bsk@vc.ibaraki.ac.jp(Ibaraki University)
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other

Teaching	Fellow	
and/or	Teaching	
Assistant		
Course Keywords		communication, physical activity habits, sports culture, ethics, sportsmanship