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Course	Applied Physical Education Karate
Course No.	2207243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Masaki Fumoto
Course Overview	The purpose of this class is to understand the relation between one's own mind
	and body, between one's opponent's mind and body, and their interaction, using
	basic Karate techniques. Basic Karate techniques, including suitable breathing
	methods, coordination of Karate basic techniques with footwork, Kata, and Ku-
	mite will be taught in this class.
Remarks	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	You can do (1) Basic Karate techniques, including (2) suitable breathing methods,
	(3) coordination of Karate basic techniques with footwork, and (4) Kata (Karate
	form).
Class Schedule	Week 1Introduction
	Week 2Sonoba-kihon 1. Stationary basic offensive techniques: Sonobazuki,
	Gyakuzuki, Maegeri, Mawashigeri, and punching and kicking training with mitts.
	Week 3Sonoba-kihon 2. Uke. Basic defensive techniques for head, body trunk
	and lower limbs: Jodan-uke, Chudan-uke, Gedan-uke.
	Week 4Ido-kihon 1. Basic offensive techniques with forward and backward move-
	ment: Jun-tsuki, Gyaku-tsuki.
	Week 5Coordination of footwork with hitting techniques 1. Footwork includes
	jumping, Suriashi.
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8Compounding techniques 1. Coordination of Tsuki with Keri.
	Week 9Sawari-kumite 1. Control of timing and spacing of offensive and defensive
	techniques: touching upper and lower limbs.
	Week 10Kata 1. Offensive and defensive techniques for imaginary opponents in
	4 directions.
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
-	I

Textbooks, Refer-	1. 全日本空手道連盟, 空手道教範
ences,and Supple-	2. 全日本空手道連盟,空手道ー伝統的武道の心と技を学ぼう
mentary Materials	3. 藤田幸雄,強くなる空手動きの方程式
	I don't set up certain office hours, so please let me know in advance if you intend
	to come and see me. Email:mfumoto@tiu.ac.jp
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Shooting Sports
Course No.	2214243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Hitoshi Saga
Course Overview	To know self-condition of physical fitness and mental health with the individual
	or group activities on Archery and Kyudo (japanease traditional style of bow
	shooting), and also to accept the various values of sport or its cultural aspects.
Remarks	Both of Archery and Kyudo are played outdoor field. Lefty player is available on
	Archery but not on Kyudo.
	G-course
Course Type	lab works, practical
Relation to Degree	Understanding an importance of sports culture.
Program Compe-	
tences	
Course Objec-	Establishment of an awareness and knowledge for various physical activities by
tives(Learning Out-	performing exercise and addressing a concept of sports culture.
comes)	
Class Schedule	Week 1Class Orientation
	Week 2Archery
	Week 3Archery
	Week 4Physical fitness test
	Week 5Physical fitness test
	Week 6Archery
	Week 7Archery
	Week 8Archery
	Week 9Archery
	Week 10Test
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	15:00-17:00 Monday
Contact Information	Location:5B504
	Phone Number :029-853-2629
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
'	•

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habit, sports culture, ethic, sportsmanship

Course	Applied Physical Education Judo
Course No.	Applied Physical Education Judo 2215243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Koji Komata
Course Overview	understanding the princeple of the Judo techniques and lean the martial arts
	through experience.
Remarks	elements by gender(contact)
	elements by gender(other)
	G-course
	女子は 道着の下に T シャツを着用すること
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the way of UKEMI, and execute in any direction safely.
	(2) You can apply the technique in correct way to the partner.
	(3) You can move rationally in cooperation with your partner.
	(4) Through the technical practice, you can learn to keep safe and mental health.
Class Schedule	Week 1Manner in dojo,treatment of judogi,movement,hold,UKEMI,Osaekomiwaza
	Week 2UKEMI,management of the body,DEASHIBARAI,Osaekomiwaza
	Week 3UKEMI,DEASHIBARAI,Osaekomiwaza
	Week 4UKEMI,OSOTOGARI,Shimewaza
	Week 5UKEMI,OSOTOGARI,Shimewaza
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8UKEMI,HIZAGURUMA,Kansetsuwaza
	Week 9UKEMI,HIZAGURUMA,Kansetsuwaza
	Week 10UKEMI,randori
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	komatajudo@gmail.com
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Swimming
Course No.	2217223
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Miwako Homma
Course Overview	Understanding swimming techniques and improving swimming skills. Learning
0.0000000000000000000000000000000000000	various auqtic skills like basic swimming, Japanese traditional swimming, syn-
	chronised swimming, water polo, life saving and snorkeling etc.
Remarks	実務経験教員
	elements by gender(wear)
	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
_	Related to 6. Cooperative, independent, and autonomous
tences Course Objec-	Establishment of an awareness and knowledge for various physical activities by
Ť	
tives(Learning Out-	performing exercise and addressing a concept of sports culture.
comes)	
Class Schedule	A teacher is the Olympic Medalist in Artistic Swimming and National team
	director of Japanese National team. Class is carried out under her professional
	experience.
	Week 1:Guidance of this class, 10 min. swim, Kicking
	Week 2:10 min. swim, Kicking, Streamline
	Week 3:10 min. swim, Crawl and Back strokes
	Week 4:10 min. swim, Snorkeling (Fin work, Snorkel clear, ear clear)
	Week 5:10 min. swim, Snorkeling (Jack knife, entry, surface dive)
	Week 6:Indoor Physical fitness test
	Week 7:Outdoor Physical fitness test
	Week 8:10 min. swim, Water polo (Basic skill: Pass and Dribble)
	Week 9:10 min. swim, Water polo (Basic skill and Game)
	Week 10:10 min. swim, Diving spring board
	Week 11Optional class Bring swimsuit, swim cap and goggles.
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	Office Hours: contact by email at first.
Contact Information	Location:B416, Phone Number (Ext.): 6320
	email:homma.miwako.fe@u.tsukuba.ac.jp

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Softball
Course No.	2221243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Takeshi Kaneda
Course Overview	Emphasis will be on fundamentals, and the way to enjoy playing game. Under-
	standing and improvement of health and fitness shall also be addressed by playing
	softball.
Remarks	elements by gender(contact)
	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) You can throw the ball according to the game situation.
comes)	(2) You can catch the ball at each position.
	(3)You can hit the thrown ball according to the situation.
	(4)You can cooperate with your teammates and actively participate in team ac-
	tivities.
Class Schedule	Week 1Introduction
	Week 2Ice break and Fundamental skills
	Week 3Fundamental skills and short time games
	Week 4Physical Fitness Test
	Week 5Physical Fitness Test
	Week 6Fundamental skills and short time games
	Week 7Fundamental skills and short time games
	Week 8Offensive or defensive skills training, and practice games
	Week 9Offensive or defensive skills training, and practice games Week 10Game
	Week 11Optional class
Course Prerequisites	Week 110phional class
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	Truttude (9970),5km (9970),1km owiedge (9070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	│ │ 1. 吉村正, ベースボールマガジン社, うまくなるソフトボール
ences, and Supple-	2. 功力靖雄, 北隆館, 図解野球, ソフトボールの教室
mentary Materials	
Office Hours and	Office Hours: N/A (I don't set up certain office hours, so please let me know in
Contact Information	advance if you intend to come asd see me.)
	Location:Sports and Physical Education Center Phone Number (Ext.):
	E-mail:
	TA and TF:N/A
	TA and Tr:N/A

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Applied Physical Education Table Tennis
Course No.	2222203
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Yuki Nonaka
Course Overview	Deepen your knowledge of sports activities through table tennis. By using a
	unique practice method to deepen the pursuit of one type of sports, the students
	will understand the techniques related to various types of sports. Practice mini
	games as well.
Remarks	
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the characteristics of table tennis. And the operation which
,	utilized the characteristic can be performed.
	(2) Communicate with peers and can clear issues smoothly.
	(3) To acquire the ability to act independently while grasping the movement of
	the whole group.
	(4) Through interpersonal sports, think about your opponents and friends and
	learn about sportsmanship.
Class Schedule	Teachers having experience as a professional sports player will conduct a skill-
	practice lesson based on their experience.
	Week 1Explanation and introduction of class contents
	Week 2Understanding the characteristics of table tennis (Forehand introduc-
	tion: How to make the racket surface and see the ball movement).
	Week 3Understanding the characteristics of table tennis (Hitting the ball accord-
	ing to the sound)
	Week 4Understanding the characteristics of table tennis (Hitting the ball accord-
	ing to the sound, Hitting ball feeling)
	Week 5Understanding the characteristics of table tennis (Footwork)
	Week 6Indoor Physical Fitness Test
	Week 7Outdoor Physical Fitness Test
	Week 8Understanding the characteristics of table tennis(Backhand introduction)
	Week 9Understanding the characteristics of table tennis(footwork with moving,
	turning back), mini games
	Week 10Game operations, ways of ingenuity and communication with others
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	

Office Hours and	None specified. When you would like to visit my office, you must make an ap-
Contact Information	pointment in advance by email.
	nonaka.yuki.gp at u.tsukuba.ac.jp
Other(Behavioral ex-	Indoor shoes are required. You should wear sports wear as clothes.
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Dance
Course No.	2223243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Yonezawa Mayuko
Course Overview	In this class, learns how to use basic body of the dance and gets on various music
Course o verview	and move a body.In addition, aims at the making of healthy body by yoga and
	stretch through a class.
Remarks	実務経験教員
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	1 tenated to 5. Cooperative, independent, and autonomous
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	In this class, learns how to use basic body of the dance and gets on various music
comes)	and move a body.In addition,aims at the making of healthy body by yoga and
	stretch through a class.
Class Schedule	Week 1Intoroduction
Class Schedule	Week 2Knowing about ""my body""
	Week 3yoga and stretch 1
	Week 4yoga and stretch 2
	Week 5Dance with various music
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8dance combinations basic
	Week 9dance combinations
	Week 10Test
	Week 11Optional class
Course Prerequisites	- F
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	120104440(0070),221110(120480(0070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	Office Hours: N/A
pectations and points	(I don't set up certain office hours, so please let me know in advance if you intend
to note for students	to come and see me.)
during coursework)	Location:Sports and Physical Education Center Phone Number (Ext.): N/A
G	E-mail:yonezawamayuko@yahoo.co.jp
	TF:N/A TA:TBA
Relation to Other	,

Teaching	Fellow	
and/or	Teaching	
Assistant		
Course Ke	ywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Trim Exercise
Course No.	2230243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Akihiro Sakamoto
Course Overview	In this couse, course instructor provides some physical activities which every
	students can enjoy and develop on your health. Students will be expected to
	have management skills between physical and mental health.
Remarks	Trim action room
	実務経験教員
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	1) I can understand how to walk and walk happily.
	2) The heart rate before and after walking is measured, and walking suitable for
	oneself can be performed.
	3) You can walk at the pace of your friends.
	4) I can learn and practice how to keep my mind and body healthy through
	walking.
Class Schedule	Week 1Introduction
	Week 2Walking(1):Basic of walking
	Week 3Walking(2):Knowing your strides
	Week 4Walking(3):Understanding of heart rate
	Week 5Walking(4):Watch how you walk
	Week 6Physical Fitness Test1(indoor)
	Week 7Physical Fitness Test2(outdoor)
	Week 8Walking(5):Walk at different speeds
	Week 9Walking(6):Walk with your friends
	Week 10Looking back
	Week 11Optional Class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	Xerox
ences,and Supple-	1. 能勢博, ウォーキングの科学 10 歳若返る、本当に効果的な歩き方
mentary Materials	
Office Hours and	Office Hours: N/A(I don't set up certain office hours, so please contact me by
Contact Information	email if you want)
	Location: A404 Phone Number: 029-853-6361 E-mail:
	sakamoto.akihiro.ff@u.tsukuba.ac.jp

Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship,
	fitness, lifetime, sports physical and mental health

Course	Applied Physical Education Basketball
Course No.	2234203
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Toshihiro Otaka
Course Overview	Learning Individual tactics (Beat the Defense & Get the Ball Offense), Understanding the characteristic of basketball, and Playing game with individual tactics.
Remarks	elements by gender(equipment)
	elements by gender(contact)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	「(1) バスケットボールの戦術的特性を理解し、ゲームにおいてシュート、パス、ドリブ
,	ル等の技術、それらを組み合わせた戦術を適切に発揮することができる.
	(2) チームメイトと協力して、ゲームプランを構築することができる.
	(3) チームメイトと協力して, ゲーム運営 (審判, ゲーム記録等) を積極的にできる.
Class Schedule	Week 1Introduce Class, Introduce Basketball
Class Schedule	Week 2Knowledge about Basketball
	Week 3Body Control, Fundamental Skills(Dribbling, Passing, Shooting)
	Week 4Body Control, Fundamental Skills(Dribbling, Passing, Shooting)
	Week 51on1 Skills
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 81on1 Skills
	Week 9How to use 1 on 1 Skills in the Game
	Week 10Skill Test, How to use 10n2 Skills in the Game
	Week 110ptional class
Course Prerequisites	mon IIOpuona onoo
Grading Philosophy	Attitude(35%), Skill(35%), Knowledge(30%)
Course Hours Break-	11001044C(0070),DKIII(0070),IXIIOWICUSC(0070)
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences, and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Physical Education Badminton
Course No.	2235203
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Chika Tanifuji
Course Overview	Understanding the principles of badminton in order to play and enjoy games.
	History, manner, rule, and values of sports shall also be learned through playing
	games.
Remarks	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Acquire basic knowledge and skills about sports and perform.
tives(Learning Out-	(1) Understand the characteristics of Badminton and use them appropriately.
comes)	(2) You can play happily and safely while cooperating with your friends.
Class Schedule	Understanding the principles of badminton in order to play and enjoy games.
	History, manner, rule, and values of sports shall also be learned through playing
	games.
	Week 1Introduction
	Week 2Play ancient games
	Week 3Learn the basic skills
	Week 4Learn the tactics
	Week 5Know the games
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8Play singles
	Week 9Play doubles
	Week 10Team competition
	Week 11Optional class Attitude(35%),Skill(35%),Knowledge(30%)
Course Prerequisites	
Grading Philosophy	
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, challenge, sports skills, sportsmanship, practical ability

Course	Applied Physical Education Volleyball
Course No.	2236243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Nakaba Akiyama
Course Overview	This course is designed to learn fundamental skills (pass, serve, spike, block, game
	play), rules, basic strategies, and team work.
Remarks	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) To understand applied skills, strategies, and rules of volleyball.
Class Schedule	Week 1Introduction, Fundamental skills test
	Week 2Play with a volleyball
	Week 3Underhand pass and overhand pass
	Week 4Lead-up games
	Week 5Service and spike
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8Games (6 × 6m court)
	Week 9Games (9 × 6m court)
	Week 10Games (full court)
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	1. FIVB,Coaches manual,2011
ences,and Supple-	
mentary Materials	
Office Hours and	Office Hours: Thursday, 14:00-16:00
Contact Information	Location: B312
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
11001000110	

Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship,
	teamwork

Course	Applied Physical Education Fitness Training
Course No.	2240243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Hirokazu Matsuo
Course Overview	Emphasis will be on maintenance of good health and understanding of relation-
	ship between physical fitness and health promotion. Acquirement of methods
	of resistance training, jogging and stretching shall also be addressed for lifelong
	good health.
Remarks	elements by gender(other)
	G-course
	Details will be announced.
	体力測定の評価に際して、男女で基準値が異なる
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	
Class Schedule	Week 1The practice of warming up and cooling down
	Week 2Training using your own weight and machine 1 (upper body)
	Week 3Training using your own weight and machine 2 (lower body)
	Week 4The practice of aerobic training 1
	Week 5The practice of aerobic training 2
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8The practice of weight training 1 (upper body)
	Week 9The practice of weight training 2 (lower body)
	Week 10The practice of weight training 3 (whole-body)
	Week 11optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
Office Hours and	matsuo.hirokazu.ga at u.tsukuba.ac.jp
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	

Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

Course	Applied Dhysical Education Flog Factball
Course No.	Applied Physical Education Flag Football
	2241223
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Tsuyoshi Matsumoto
Course Overview	We understand the tactical knowledge and skill of flag football through a passing
	game and learn the strategy depending on the situation of the team practically.
Remarks	elements by gender(special rule/pair/team)
	G-course
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) Understand the characteristics of Flag Football and Can do team activities.
	(2) You can do the basic skills involved in flag football balls.
	(3) You can understand the basic offensive tactics of Flag Football and demon-
	strate them during the game depending on the characteristics of the team.
	(4) You can understand the basic defensive tactics of flag football and demonstrate
	them during the game depending on the characteristics of the team.
	(5) You can play the game safely in cooperation with your friends.
Class Schedule	Week 1What is Flag Football?
	Week 2passing offece and defence drill
	Week 3making an assignment book for offence
	Week 4making an assignment book for offence
	Week 5game : Twin Formation Offence
	Week 6Physical fitness test(indoor)
	Week 7Physical fitness test(outdoor)
	Week 8game : Triple Formation Offence
	Week 9game : Zone Defence
	Week 10game: 1 on 1 Defence
	Week 11Optional class
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	http://www.japanflag.org/
ences,and Supple-	1. Japan Flag Football Association, http://www.japanflag.org/
mentary Materials	
Office Hours and	Monday 9am-10am
Contact Information	B317 029-853-2680 matsumoto.tsuyosh.fn at u.tsukuba.ac.jp http://www.go-
	matsugen.jp/
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Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship

C	A PID CIDI (CD I
Course	Applied Physical Education Bodywork
Course No.	2243243
Credits	0.5Credits
Grade	2Year
Timetable	SprAB Thu2
Instructor	Toshihiro Kato
Course Overview	We will do the following exercises. (1) Core Training (2) Stretching (3) Self-
	massage (4) Breathing technique. Sharpen your senses. Increases resistance to
	stress. And enjoy the exercise itself.
Remarks	G-course
	男女の区別なくペアワーク (トレーニングの補助やスポーツマッサージ等) が行われ
	ることがあります。ペアワークが苦手な方は単独で行うことができます。ペアの組み
	方は自由です。奇数の場合は3人組になることもあります。
Course Type	lab works, practical
Relation to Degree	Related to "5. Mental and physical health, humanity, and ethics"
Program Compe-	Related to "6. Cooperative, independent, and autonomous"
tences	
Course Objec-	Establishment of an awareness and knowledge of various physical activities by
tives(Learning Out-	performing exercise and addressing the concept of sports culture.
comes)	(1) You can notice your body.
	(2) You can do core training.
	(3) You can relax from inside your body.
	(4) You can enjoy the exercise and improve your daily life.
Class Schedule	Every hour, record the physical condition before class and the purpose of today
	on the training record card.
	Week 1Introduction
	Week 2Bodywork for more flexibility
	Week 3Core training
	Week 4Bodywork to relax your body
	Week 5Bodywork to regulate breathing well
	Week 6Indoor physical fitness test
	Week 7Outdoor physical fitness test
	Week 8Training for the good stance
	Week 9Training to improve strength
	Week 10Sports massage
	Week 11Optional class Fill in your physical condition after class and review the
	class with your friends.
Course Prerequisites	
Grading Philosophy	Attitude(35%),Skill(35%),Knowledge(30%)
Course Hours Break-	
down and Out-of-	
Class Learning	
Textbooks, Refer-	
ences,and Supple-	
mentary Materials	
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Office Hours and	E-mail:toshihiro.kato.bsk@vc.ibaraki.ac.jp(Ibaraki University)
Contact Information	
Other(Behavioral ex-	
pectations and points	
to note for students	
during coursework)	
Relation to Other	
Courses	
Teaching Fellow	
and/or Teaching	
Assistant	
Course Keywords	communication, physical activity habits, sports culture, ethics, sportsmanship